



COMMENCEMENT CEREMONY

Arizona School of Health Sciences

Class of 2020

June 5, 2020

CELEBRATING 25 YEARS 1995-2020





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PRESIDENT'S MESSAGE



Class of 2020 graduates, family, friends, and guests,

Welcome to Arizona School of Health Sciences' 2020 graduation ceremony. Today's graduates earned their degrees through endless hours of challenging study, critical assessment, and a variety of clinic experiences.

On behalf of the University's Board of Trustees, faculty, and staff, congratulations to each and every graduate on successfully achieving this life-changing milestone. While we celebrate your accomplishments through a virtual commencement this year, there is nothing virtual about the pride and admiration A.T.

Still University, your families, and friends have for you. Eight months ago, no one heard of COVID-19, now it is almost all we hear about. Graduates, thank you for your perseverance, understanding, and compassion during the past six months. It would have been easy to give up, blame others, and complain. Instead, you made history. You rose above the distractions, supported others, volunteered, and completed the remainder of your educational requirements. Our communities, nation, and world thank you and humbly welcome your positive perspective, knowledge, and skills.

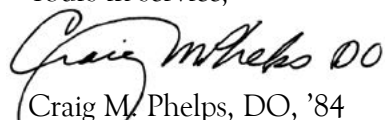
Founded in 1892 by Andrew Taylor Still, DO, as the American School of Osteopathy in Kirksville, Missouri, ATSU has grown to become a leading comprehensive health professions university with an additional residential campus in Mesa, Arizona. Dr. Still's influence on healthcare and health professions education continues nationally and internationally.

Dr. Still sought to instill in students an appreciation for the autonomic nervous system's influence on disease prevention and healing. Dr. Still believed our best chance for health and wellness required restoring the body's structure and function using medications and surgery only when absolutely needed. Today, this seems essential and intuitive; however, in the late 1800s and early 1900s, his beliefs were met with disbelief and skepticism. Thankfully, Dr. Still's philosophy continues as a foundational premise for all ATSU graduates to build upon throughout their careers.

Today, you will hear from leaders in health delivery and education, including Arizona School of Health Sciences Dean Ann Lee Burch, PT, EdD, MS, MPH; ATSU Senior Vice President–Academic Affairs Norman Gevitz, PhD; and Gary M. Wiltz, MD, chair of ATSU's Board of Trustees and CEO of Teche Action Clinic in southwest Louisiana. ATSU is grateful for their contributions.

Once again, congratulations graduates, and thank you, family members, friends, and guests, for your support.

Yours in service,


Craig M. Phelps, DO, '84
President, A.T. Still University of Health Sciences

DEAN'S MESSAGE



Today, I stand with Arizona School of Health Sciences faculty and staff in celebration of you. Physical therapists, physician assistants, occupational therapists, athletic trainers, audiologists, we celebrate your accomplishments today with you and your loved ones.

There is a reason that all over the country, in small towns and cities, people are standing in their doorways to applaud healthcare workers who are at the forefront of the COVID-19 fight within our hospitals, community health centers, skilled nursing facilities, emergency rooms, and urgent care units. You are entering a profession that serves and cares for individuals and communities in the best of times and in the worst of times.

We celebrate your graduation from A.T. Still University today as you exemplify all that we believe in—whole person healthcare, commitment to the underserved, educational excellence, and community.

Congratulations, class of 2020!

Ann Lee Burch PT, EdD, MS, MPH

Ann Lee Burch, PT, EdD, MS, MPH
Dean and Associate Professor
Arizona School of Health Sciences

A.T. STILL UNIVERSITY'S MISSION

A.T. Still University of Health Sciences serves as a learning-centered university dedicated to preparing highly competent professionals through innovative academic programs with a commitment to continue its osteopathic heritage and focus on whole person healthcare, scholarship, community health, interprofessional education, diversity, and underserved populations.

A.T. STILL UNIVERSITY'S HISTORY

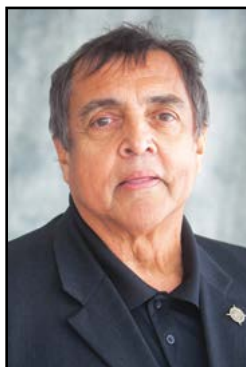
A.T. Still University of Health Sciences, established by Andrew Taylor Still, DO, in 1892, began as the founding college of osteopathic medicine. ATSU has grown from a single-discipline school on one campus in Kirksville, Missouri, to a multidiscipline health sciences university with six schools offering 23 health profession degrees on campuses in Kirksville, Missouri; Mesa, Arizona; and online.

ATSU instills within students the compassion, experience, and knowledge required to address the whole person and shape healthcare in communities where needs are greatest. Inspired to influence whole person healthcare, ATSU graduates improve individual and community health while leading with a selfless passion.



COMMENCEMENT SPEAKER BIOGRAPHY

Gary M. Wiltz, MD



Gary M. Wiltz, MD, chair of A.T. Still University of Health Sciences' Board of Trustees, is CEO of Teche Action Clinic, a network of 13 federally qualified community health centers (FQHCs) in southwest Louisiana. He was appointed CEO in May 2003 after serving as medical director since his arrival at Teche Action Clinic in 1982, as part of an obligated service to the National Health Service Corps (NHSC).

A native of New Orleans, Dr. Wiltz received his medical education at Tulane University School of Medicine and became a board-certified internist. He started his career at Teche Action Clinic, initially intending to fulfill his three-year obligation to NHSC and then return to his hometown to complete a nephrology fellowship at Tulane. However, his three-year NHSC commitment turned into a lifetime of service to people in the city of Franklin and state of Louisiana.

When Dr. Wiltz arrived at Teche Action Clinic, he inherited a clinic in a tenuous position. It had been without a doctor for six months and was at risk of being defunded and closed. Unless Teche Action Clinic turned its operations around, the seasonal migrant sugar cane workers, which the clinic was funded to take care of, would be forced to seek care 50-100 miles away. Dr. Wiltz realized this clinic and serving the underserved was his divine calling. Over the next 34 years, he helped to build what has been acknowledged as one of the nation's premiere FQHCs. Teche Action Clinic has proudly grown from a staff of eight and an operating budget of \$100,000 to employing 200 people with an operating budget of \$20 million. Currently, the clinic serves more than 25,000 patients at 13 sites with one mobile unit.

In addition to his role at Teche Action Clinic, Dr. Wiltz serves as an assistant clinical professor of internal medicine at Tulane and Louisiana State University Schools of Medicine. He joined ATSU's Board of Trustees in 2013 and was appointed board chair in 2018. Dr. Wiltz is past chair of the National Association of Community Health Centers (NACHC), which represents more than 9,000 clinics serving 28 million people nationwide. He has served as chair of the Area Health Education Centers (AHEC) of Louisiana and president of the Southwest AHEC; chair of the Louisiana Primary Care Association; and board member and chair of the National Advisory Council for NHSC. He also served on Health Care Transition Teams of former Louisiana Govs. Mike Foster and Kathleen Blanco and served as co-chair of the Health Care Transition Team of Gov. John Bel Edwards.

Among his many honors, Dr. Wiltz received NACHC's 2018 John Gilbert Award, which recognizes people who have demonstrated a high level of excellence in the community healthcare field; was named Medical Director of the Year 1994-95 by the Louisiana Primary Care Association; and was selected as one of 10 national recipients of the Robert Wood Johnson Foundation's prestigious Community Health Leadership Award in 1996.

PRESIDENT'S MEDALLION DISTINGUISHED SERVICE AWARD

The President's Medallion Distinguished Service Award recognizes a community member for outstanding service and support to A.T. Still University of Health Sciences. Bestowed solely at the discretion of the University president, this award is ATSU's only overarching award and is given to individuals who have positively impacted programs, students, faculty, and staff.

The President's Medallion serves as a sign of vested authority in the University's president. Its origin dates to the medallions worn by bishops and abbots as an official insignia of their defense of truth and dogma. Today's American universities are derived from monastic and cathedral schools of Europe. The medallion design features the University seal with the perimeter of the medallion displaying the University's name and date of its founding, 1892. The center shows a replica of the statue of Dr. A.T. Still, founder of the first osteopathic medical school.

2020 President's Medallion Distinguished Service Award Recipient

Bonnie Bowles

*For outstanding service to healthcare, the osteopathic profession,
A.T. Still University, and Kirksville College of Osteopathic Medicine*

Bonnie Bowles served the Missouri Association of Osteopathic Physicians and Surgeons (MAOPS) for 28 years. Originally joining MAOPS as a meeting planner, she was promoted to associate executive director before becoming executive director. After her retirement, she served three additional years as director of MAOPS' government relations.

Throughout her career with MAOPS, Bowles was committed to osteopathic medicine's legislative and regulatory advocacy efforts. Bowles spent much of her time educating politicians and the public about osteopathic medicine. She traveled to colleges and residency programs across the state to provide information to students and residents about their professional association and advocacy efforts provided on their behalf. She initiated the DOC-A-Day program, where students and physicians visit the Capitol to educate legislators on healthcare issues and advocate for the osteopathic profession. Her efforts led to Missouri becoming the first state to pass legislation to require hospitals and other institutions to recognize osteopathic physicians' degree and licensure.

During her years as executive director of MAOPS, she served as president of the Association of Osteopathic State Executive Directors and was the longest-serving board member of Missouri Patient Care Review Foundation. Her dedication to MAOPS earned her the organization's Distinguished Service Award in 2011.

Past Recipients

- | | |
|------|---|
| 2019 | Thomas Curtin, MD
National Association of Community Health Centers |
| 2018 | Irvin Silverstein, DDS, MEd |

ORDER OF CEREMONY

Processional	“Pomp and Circumstance, Op. 39” by Sir Edward Elgar
Greeting	Norman Gevitz, PhD Senior Vice President–Academic Affairs A.T. Still University of Health Sciences
Commencement Blessing	George Blue Spruce, DDS, MPH Assistant Dean and Assistant Professor Arizona School of Dentistry & Oral Health
“God Bless America”	Mai-Ly Duong, DMD, MPH, MEd, '12 Associate Professor Arizona School of Dentistry & Oral Health
Dean’s Welcome and Presentation of Commencement Speaker	Ann Lee Burch, PT, EdD, MS, MPH Dean and Associate Professor
Board of Trustees Welcome and Commencement Address	Gary M. Wiltz, MD Chair, Board of Trustees A.T. Still University of Health Sciences
<i>Distance Learning Programs</i>	
Presentation of Candidate for Degree Master of Science in Occupational Therapy	Ann Lee Burch, PT, EdD, MS, MPH
Conferring of Degree	Craig M. Phelps, DO, '84 President A.T. Still University of Health Sciences
Presentation of Candidates for Degree Master of Science in Physician Assistant Studies	Ann Lee Burch, PT, EdD, MS, MPH
Conferring of Degree	Craig M. Phelps, DO
Presentation of Candidates for Degree Doctor of Athletic Training	Ann Lee Burch, PT, EdD, MS, MPH
Conferring of Degree	Craig M. Phelps, DO

(continued on next page)

Presentation of Candidates for Degree Doctor of Audiology	Ann Lee Burch, PT, EdD, MS, MPH
Conferring of Degree	Craig M. Phelps, DO
Presentation of Candidates for Degree Doctor of Physical Therapy	Ann Lee Burch, PT, EdD, MS, MPH
<i>Residential Programs</i>	
Presentation of Candidates for Degree Master of Science in Athletic Training	Ann Lee Burch, PT, EdD, MS, MPH
Conferring of Degree	Craig M. Phelps, DO
Presentation of Candidates for Degree Master of Science in Occupational Therapy	Ann Lee Burch, PT, EdD, MS, MPH
Conferring of Degree	Craig M. Phelps, DO
Presentation of Candidates for Degree Doctor of Audiology	Ann Lee Burch, PT, EdD, MS, MPH
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Presentation of Candidates for Degree Doctor of Occupational Therapy	Ann Lee Burch, PT, EdD, MS, MPH
Conferring of Degree	Craig M. Phelps, DO
Presentation of Candidates for Degree Doctor of Physical Therapy	Ann Lee Burch, PT, EdD, MS, MPH
Conferring of Degree	Craig M. Phelps, DO
President's Closing Remarks	Craig M. Phelps, DO
Recessional	"Summon the Heroes" by John Williams

Student participation in the commencement ceremony does not necessarily indicate completion of a degree program. The student must meet all University requirements before a degree is conferred.

DISTANCE LEARNING

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

Occupational therapy is a holistic profession that engages people and populations in meaningful activities (occupations) to promote change, support function, and facilitate independence in everyday life. Occupational therapists empower people to participate fully in life by adapting the environment, modifying the task, teaching a new skill, and involving family and/or friends. Occupational therapists address physical, cognitive, psychosocial, sensory, and other aspects of performance with clients in a variety of clinical, educational, and community settings. Occupational therapists espouse engagement in occupation facilitates health, well-being, and quality of life across the life span. The Advanced Master of Science in Occupational Therapy is a post-professional program for practicing occupational therapists wishing to gain advanced knowledge in occupational therapy.

Candidate for Master of Science in Occupational Therapy

Tracy Bogdanski

DISTANCE LEARNING

MASTER OF SCIENCE IN PHYSICIAN ASSISTANT STUDIES

The Master of Science in Physician Assistant Studies is a program for postgraduate, practicing physician assistants seeking to enhance their knowledge and skills in clinical medicine, or those wishing to obtain knowledge in education and leadership.

Candidates for Master of Science in Physician Assistant Studies

Marcos Aird	Hema Majeno
Nicholas R. Alonzo	David J. Mapes
Kimberly S. Borris	Canio T. Marcantonio
Robert A. Chavarin	Brian O'Loughlin
Loretta L. Contreras	Kelley Pastor
Alison L. Covak	Jose M. Pluguez
Nicha Cumberbatch	Laurie A. Quattro
Alicia B. Dana	Bellene E. Racowsky
Phillip DaViso	Sheree N. Regisford
Ajitpal S. Dhillon	Charles A. Sever
Christina L. Fantozzi	Cecilia H. Sheen
Maura A. Gavin	Gregory Stafford
Christopher D. Hart	Brian S. Stevens
Michael J. Hungerman	Krystal W. Sun
Shelly J. Kasik	Binta Tamedou
Sarah K. Kingstrom	Eliza Villa
Katherine M. Lopez	Jennifer Vitti
Miguel Lopez	Lorie L. Weber

DISTANCE LEARNING

DOCTOR OF ATHLETIC TRAINING

The Doctor of Athletic Training program develops clinical and academic leaders who advance the athletic training profession. Doctors of athletic training serve as expert clinicians, educators, and administrators with advanced knowledge and skills for analyzing, developing, and implementing practical solutions to improve the delivery of athletic healthcare and health outcomes of physically active individuals and their communities.

Candidates for Doctor of Athletic Training

Brian Brewster	Stacey Kofman
Briana Burgette	Ryan M. Kroskie
Matthew Cahoon	Jesse McIntyre
Alanna Dennison	Leanne M. Nichols
Carlie K. Elmer	Kathryn L. Ostrander
Beth A. Funkhouser	Nora Pace
Rachel Geoghegan	Christe A. Thomas
Amber Heath	Erica Thornton
Adrian C. Hernandez	David Tomchuk
Nathaniel Kelley	

DISTANCE LEARNING DOCTOR OF AUDIOLOGY

The transitional Doctor of Audiology program is designed for audiology practitioners and provides advanced, post-professional education focusing on diagnosis and management of auditory and vestibular disorders. Audiology is the science of hearing and balance. The audiologist is concerned with development, anatomy, physiology, and pathology of auditory and vestibular systems, as well as evaluation, rehabilitation, and psychology of hearing and balance impairment. Embodying the spirit of lifelong learning, audiology graduates possess enhanced clinical and business knowledge to improve quality of patient care.

Candidates for Doctor of Audiology

Kimberly S. Albert	Michelle Matyko
Bandale M. Altidis	Denise B. Metalsky
Vahideh Bosaghzadeh	Amy S. O'Connor
Lisa B. Brown	Sujatha Ravi
Victoria A. Bugtong	Rachel B. Riaboy
Jackie L. Chiger	Laura M. Richards
Karen C. Dale	Romy San Miguel Espinoza
Michele J. Dostaler	Paul J. Sobel
Aaron P. Feldman	Zoraida Acevedo Solis
Charlotte L. Holmes	Debra Spencer
Jennifer M. Jarvis	Michael J. Vekasi
Jennifer Kraft	Joely E. Viveiros

DISTANCE LEARNING

DOCTOR OF PHYSICAL THERAPY

Doctors of physical therapy serve as primary clinical care practitioners who promote optimal health and function for individuals and communities. Physical therapists diagnose and treat dysfunction of musculoskeletal, cardiopulmonary, neuromuscular, and integumentary systems among individuals across the continuum of care and life span. By empowering, educating, and enabling those with impairments, activity limitations, and disabilities, physical therapists facilitate greater independence, health, wellness, and enhanced quality of life for those they serve.

Candidates for Doctor of Physical Therapy

William E. Allen	Donald L. Hayes	Emily M. Luea
Glynis Grace Almonte	Teresa L. Hoffman	Allison N. Madrid
Kinnari Ashar	Teresa L. Iattoni	Arika Mahajan
Sneha Priya Badinehal	Janice D. ILori	Johan Lyn Majabague
Diane L. Blagojevich	Salonee Jain	Patrick Evandel Manlapaz
Jennifer L. Burns	Jerome M. Jaspe	Lisa M. McMahan
Erin M. Cantrell	Samruddhi Jawale	Parshwa R. Mehta
Jack Carmichael	Linda L. Johnston	Priyank D. Mistry
Aleyda Chambers	Julia A. Jordan	Shashank Mittal
Joel H. Cheng	Kristen C. Joyce	Ketaki Nagarkar
Brittney Coker	Shraddha Kadam	Arun Naidu
Elena J. Colansong-Ayuma	Krupaben M. Kaneria	Andrea B. O'Brien
Rijuta Dhere	Abbasi S. Kapasi	Mary Grace Pancho
Ted I. Ellquist	Puja A. Kataria	Rimma Pandya
Gordon R. Estlack	Nannon L. Kelsall	Pooja N. Parikh
Isaac Facundo	Vinod V. Khandate	Chaitali V. Patel
Renai Gallagher	Srinivas Konda	Jaivikaben G. Patel
Maria B. Geriane	Peter A. La Joy	Kinjal H. Patel
Yvette P. Gilmour	Caragh G. Lamb	Stacie L. Periclos
Catalina Gonzalez	Amisha Lamba	Robin S. Pfautz
Jennifer A. Guerena	Sunday J. Lasmarias	Dhiraj R. Phadtare
Maria Garcia Guerra	Mei Leng Leong	Graciella Jessica Raagas
Awab M. Hamodat	Carrie B. Loeffler	Hasan Hafizur Rahman

Candidates for Doctor of Physical Therapy, continued

Amber E. Reagan	Minal S. Saraf	Beata Marie Triplett
Karen-Ann M. Redubla	Sandeep Satish	Kimberly N. Tyler
Jazmin Carisse Refuerzo	Robert Shapiro	Pamela G. Unger
Erick Rodriguez-Del Valle	Sudev Singh	Sumant A. Vedpathak
Carmen N. Rosado	Fabiana L. Squarize	Yanira N. Vega-Cortes
Lydia E. Rosario	Laila E. Stephenson	Ildeliz Velez-Torres
Holley Rudroff	Allan Tangaan	Ana C. Villareal
Sudha Samu	Jalpaben C. Thummar	Michael R. West
Pura I. Santiago-Torres	Caroline E. Tolentino-Kulig	Yelena Zimina

RESIDENTIAL MASTER OF SCIENCE IN ATHLETIC TRAINING

Athletic training is a post-professional program for state-licensed and/or nationally certified athletic trainers. Courses are designed to prepare the professional athletic trainer for advanced clinical practice, research, and scholarship so as to enhance equality of patient care, optimize patient outcomes, and improve population health.

Candidates for Master of Science in Athletic Training

Mitchell L. Barnhart

David M. Chouinard

Cassidy M. Evans

Anna N. Fagan

Kaitlyn C. Jones

Katie L. Klingele

Jonathan A. Rauch

Nicole R. Strout

Evelyn C. Tocco

Allison P. Wilson

RESIDENTIAL

MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

Occupational therapy is a holistic profession that engages people and populations in meaningful activities (occupations) to promote change, support function, and facilitate independence in everyday life. Occupational therapists empower people to participate fully in life by adapting the environment, modifying the task, teaching a new skill, and involving family and/or friends. Occupational therapists address physical, cognitive, psychosocial, sensory, and other aspects of performance with clients in a variety of clinical, educational, and community settings. Occupational therapists espouse engagement in occupation facilitates health, well-being, and quality of life across the life span.

Candidates for Master of Science in Occupational Therapy

Jared Bailey	Megan N. Lopez
Breanna Berzins	Samantha R. March
Brinley A. Brown	Kaitlin Marshall
Morgan Brown	Ashley R. Martin
Cara A. Buckner	Marissa Mastroianni
Jamison Carroll	Peyton M. Morris
Wallys Celisie	Myra L. Phui
Ashley C. Chow	Rudi B. Pohl
Shania Cole	Marinela Postoloska
Randall C. Crockett	Jenna C. Schoen
Linnea DuLac	Matthew B. Schwartz
Alison R. Greco	Erin N. Sullivan
Mackenzie R. Griffin	Madilyn Taleen
Christina M. Hyland	Caley J. Venturella
Mikaila A. Johnson	Shelby Wallach
Ashton K. Keisling	Tara Wright
Kennedy N. Kunz	Anna M. Yoder
Brett LeSueur	

RESIDENTIAL DOCTOR OF AUDIOLOGY

The entry-level Doctor of Audiology program is designed to prepare professionals in a wide variety of diagnostic, rehabilitative, and related areas of the profession and practice of audiology. Audiology is the science of hearing and balance. The audiologist is concerned with development, anatomy, physiology, and pathology of auditory and vestibular systems, as well as evaluation, rehabilitation, and psychology of hearing and balance impairment. Focusing on crucial aspects of health, wellness, and communicative function by addressing hearing and balance issues, audiologists positively impact the quality of life of the patients served and their families.

Candidates for Doctor of Audiology

Ariel D. Arista

Kelsey M. Artz

Shelby C. Beals

Taylor D. Benson

Samai Chavez

Marine N. Cismas

Megan H. Jacobs

Robert J. Lang

Malica Ly

Elizabeth D. Palmer

Shanna C. Schmutte

Samantha D. Shipman

Julia L. Thompson

Madison S. Trammell

RESIDENTIAL DOCTOR OF OCCUPATIONAL THERAPY

The residential Doctor of Occupational Therapy program builds upon entry-level practice competencies through advanced training in social determinants of health, innovative occupation-based program development, practice-based evidence, leadership, and advocacy aimed at improving individual, community, and population health and well-being.

Candidates for Doctor of Occupational Therapy

Brittany Carrie

Alexandra Contreras

Jeanie M. Fairchild

Justine C. Gonzales

Kristin M. Hazak

Zoe H. Hoberman-Kelly

Naomi Melendez

Manpreet K. Nijjar

Kelsey A. Odell

Kylee A. Read

Kellie L. Roy

Erin Sullivan

Angela A. Tauer

Matthew L. Wittwer

RESIDENTIAL DOCTOR OF PHYSICAL THERAPY

Doctors of physical therapy use physical measures, activities, and devices for preventive and therapeutic purposes with consultative, educational, and other advisory services. The purpose of physical therapy is to reduce incidents and severity of physical disability, movement dysfunction, bodily malfunction, and pain.

Candidates for Doctor of Physical Therapy

Shannon A. Ahearn

Clarke B. Antonio

Madison P. Astgen

Kristen M. Becenti

Brayan U. Berumen

Lucas A. Bodine

Jacob Brauning

Matthew Carpenter

Kaylee Caudill

Brandon J. Chagnon

Jordan W. Chandler

Juliette C. Dassinger

Megan Davis

Zachary J. Dotas

Daniel J. Eldridge

Kathryn J. Ellis

Sara R. Eppley

Kevin Freeman

Emily M. Gable

Jacqueline M. Garcia

Sarah S. Gomez

Brenton G. Hamann

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Bruce Hatton

Alexandrea N. Haun

Hanna C. Honn

Kelsey J. Horton

Brooklyn Hughes

Jared M. Hunt

Dorothy Huynh

Lindsey A. John

Nicholas A. Johnston

Joshua S. Kennedy

Kory L. Kindle

John Lee

Samantha A. Marcolina

Benjiman R. McCombs

Tyler J. Miskin

Sarah E. Nguyen

Rhema J. Nicoll

Zachary M. Parkinson

Jenna M. Peterson

Andre A. Porterfield

Annoushka A. Ranaraja

Katie L. Repko

Tyrone T. Reynolds

Dana L. Rodenbostel

Allen-Michael Romanowski

Samantha L. Santiago

Nathan Schermerhorn

Keith L. Schuchardt

Joanna L. Schwab

Danielle C. Silver

Alexander Simeon

Katelyn Steinken

Richard Stowe

Kaleigh Sullivan

Erika J. Townsend

Marly G. Traver

Charlie Weng

Megan Whitehead

Curtis Winter

Dillon G. Wray

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Dean, Kirksville College of Osteopathic Medicine

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Assistant Professor, Physical Therapy

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Professor and Chair, Occupational Therapy

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*Professor and Director, Interdisciplinary Health Sciences,
Athletic Training*

Tabitha Parent-Buck, AuD
Professor and Chair, Audiology

Marshals for Distance Learning

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*Professor and Director, Interdisciplinary Health Sciences,
Athletic Training*

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Professor and Chair, Interdisciplinary Health Sciences

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Professor and Chair, Physician Assistant Studies

Jyothi Gupta, PhD, OTR/L, FAOTA
Professor and Chair, Occupational Therapy

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Professor

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Assistant Professor

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Assistant Professor

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Dean and Associate Professor

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Karl R. White, PhD

ACADEMIC REGALIA

The origins of academic regalia date back to the start of higher education in the 12th century. Today, master's- and doctorate-level graduates are presented with hoods during the commencement ceremony. The hood serves as the most symbolic part of the academic regalia representing the graduate's level of degree, field of discipline, and institution. The master's hood is 3 feet, 6 inches long and has a 3-inch-wide velvet trim. The doctorate hood is longer at 4 feet in length and has a 5-inch-wide velvet trim. The color of the velvet trim declares the major field of learning. Colors lining the hood are visible from the back and identify the university granting the degree.

ATSU hood lining Light blue

Doctorate Hood trim

Athletic Training Kelly green
Audiology Spruce green
Dental Medicine Lilac
Education Light blue
Health Administration Peacock blue
Health Education Light blue
Health Sciences Sage green
Medical Science Kelly green
Occupational Therapy Kelly green
Osteopathic Medicine Kelly green
Physical Therapy Teal

Master's Hood trim

Athletic Training Kelly green
Biomedical Sciences Gold
Health Administration Peacock blue
Kinesiology Science gold
Occupational Therapy Kelly green
Orthodontics Lilac
Physician Assistant Kelly green
Public Health Salmon pink

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